Life-long Learning at Croatan High School

*Our purpose is to ensure that our students learn the skills necessary to become life-long learners who are productive members of society.*

**Students**

- Technology and higher order thinking skills preparing students for their futures, college, employment, real world.
- Instill a sense of responsibility, providing a safe environment for learning to take place, high expectations for prompt and orderly class, and respect for authority figures.
- CTE-vocationally directed and real life application.
- 21st Century communication, flexibility and life skills.
- We are starting students earlier with some technology we have (Chromebooks).
- Students see teachers seeking new learning opportunities/learning from other teachers.
- Understand importance of literacy across the curriculum. (Every test is a reading test.)
- All testing prepares for real-life
- culture of collaboration
- Work Keys
- Online classes, Internships
- emphasizing respect of property in class that translates into bathroom respect
- Reverting back to earlier start/release schedule. (Athletes will not miss as much class time)
- Current Scores, Protected exam week and blitz emphasize value of exam to students
- new classes and curriculums provide more opportunities for student enrichment
- Teachers and students adapt to class time interruptions due to field-trips etc.
- Students take initiative to seek help outside designated instructional time.
- student assessment data is known and shared
- work ethic demanded in all facets (behavior, academics, etc.) with no excuses
- teacher-student collaboration in clubs, etc
- Extra-curriculars allow for students structure for life outside of school (ie. time management, goal setting etc...)
- With distractions minimized, students are able to get the most out of their time in class.
- Students benefit from teachers as enthusiastic role models of continuing education
- Most courses offered are engaging more students and relating more to their future (21st century skills and global awareness).
- Students are provided testing data as it relates to their strengths and weaknesses. (PSAT, PLAN, ACT, ASVAB)

**Faculty and Staff**

- We are able to teach and plan. Concentrate on what we are here to do, instead of having duty.
- CTE continuing to strive for improvement and success with curriculum and articulated agreement
- Teacher Academy, New Teacher PLC, Mentor/BT/new-to-Croatan meetings
- Personal relationships with individual students
- Culture of collaboration
- monitoring students-teacher connections (red dot activity)
- Revisit Improvement Plan annually, Site Based Team, Staff Development
- Model flexibility with room sharing. Teachers collaborate with others who share their room
- raising $ for technology, Tech Tuesday, integration of Chromebooks
- Autism training
- holding students accountable to extract information - no excuses, this is a life skill
- Scholarship committees
- Skill-based instruction woven throughout content.
- Modeling life-long learning when it comes to technology.